

Chapters to read: 6

Strategy

Connecting

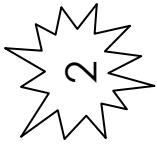
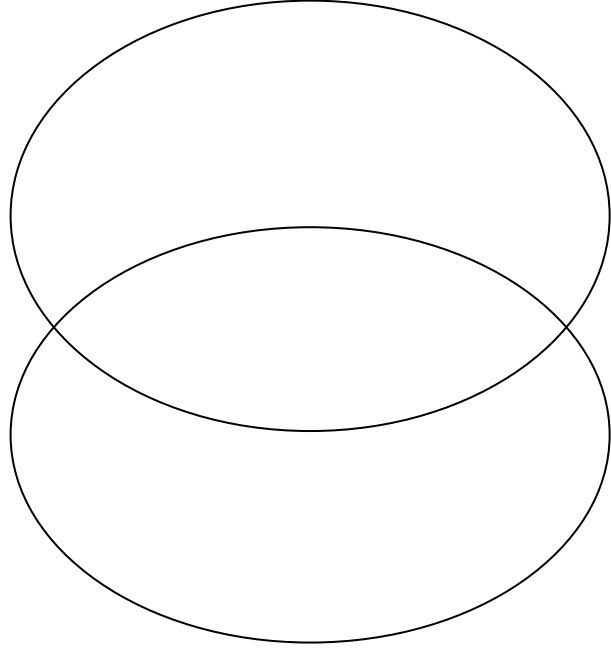
RL.4.1

Recall: What kind of animal did the librarian think Winn-Dixie was at first?

Respond:

Three horizontal lines for writing a response.

Focus: Compare and contrast Winn-Dixie and the animal. How are they similar? How are they different?



Chapters to read: 7-8

Strategy

Summarizing

W.4.2, RL.4.2

Focus: Create a summary of these chapters. Remember a summary is a beginning, middle, and end main idea written as a paragraph.

Respond:

Eleven horizontal lines for writing a summary.



Chapters to read: 9-10

Strategy

Visualizing

RL.4.1

Focus: Describe with words and pictures what you imagine the Dewberry boys look like.

A large empty rectangular box for drawing or writing.

Respond:

Eight horizontal lines for writing a response.

Chapters to read: 11-12

4

Questioning

Strategy

RL.4.1

Recall: What is Winn-Dixie's "pathological fear"?

Respond:

Four horizontal lines for writing a response.

Focus: As you are reading, record questions you would ask characters from the story.

Character	Question

Chapters to read: 13-14

5

Sequencing

Strategy

RL.4.1

Focus: What was Opal's daily routine? Put the events in order.

Beginning

Three overlapping ovals for sequencing events.

End

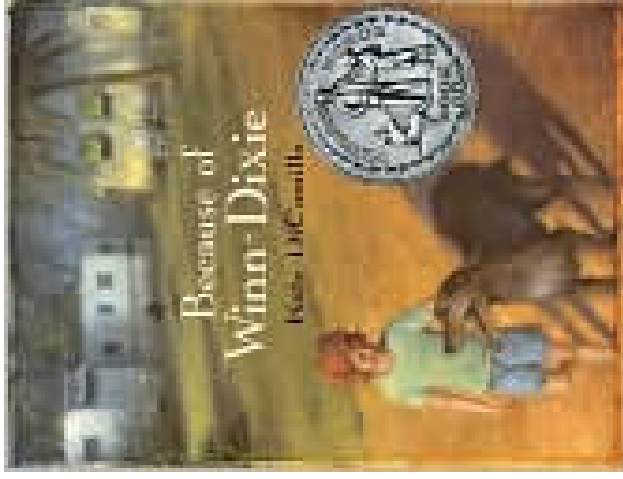
Recall: Why does Gloria Dump show Opal her tree?

Respond:

Five horizontal lines for writing a response.

Title: Because of Winn-Dixie

Author: Kate DiCamillo



Name: _____

Date: _____